

DRAFT SCHEDULE FOR WIEA CONFERENCE at the Menominee Casino Resort in Keshena, Wisconsin

Thursday, April 19, 2018 – Trauma Informed Care Pre-Conference

- 7:30-8:30 Registration & Continental Breakfast (provided)
- 8:30-12:00 **Introduction to Historical Trauma & Trauma Informed Care**
Regina Washinawatok & Diane Hietpas
- 12:00-1:00 Lunch (provided)
- 1:00-1:45 **Panel: Trauma Informed Care (TIC) in school/community** – Moderated by Wendell Waukau
Clinic Therapist, Student Health Center Teacher, Head Start Administrator, Teacher, Student
- 1:45-2:00 Break
- 2:00-3:00 **Breakout Sessions**
- ❖ Smart Connections/Family Engagement
 - ❖ TIC for Schools: Mindfulness, Safe Zones, Interventions/Resources, Staff Self-Care
 - ❖ Restorative Practices for Schools
- 3:00-3:15 Break
- 3:15-4:15 **Breakout Sessions**
- ❖ Smart Connections/Family Engagement
 - ❖ TIC for Schools: Mindfulness, Safe Zones, Interventions/Resources, Staff Self-Care
 - ❖ Restorative Practices for Schools
- 5:00-6:00 WIEA Board Meeting
- 6:00-8:00 **Screening of Paper Tigers – Menominee Indian High School Theater, followed by discussion**
This documentary follows six students over the course of a school year as a new trauma-sensitive program is implemented

Friday, April 20, 2018

- 7:00 am Registration Opens
- 7:30 am Continental Breakfast (provided)
- 8:30-8:45 Opening ceremony: Welcome, color guard, prayer
- 8:45-9:30 Welcome: Menominee Tribal Chairman, Doug Cox
Wisconsin State Superintendent, Dr. Tony Evers
National Indian Education Association President, Dr. Jolene Bowman
- 9:30-10:30 **Keynote – Community Engagement in Tribal Communities**
Menominee Indian School District Superintendent Wendell Waukau
Menominee Tribal Clinic Administrator, Jerry Waukau
- 10:30-10:45 Break
- 10:45-11:45 **Workshops - Session A**
- ❖ Dr. Jolene Bowman, Stockbridge-Munsee Education, Employment, and Training Department: Exploring the American Indian Boarding School Experience
 - ❖ Dimple Patel, National Indian Education Association: Engagement Efforts in Wisconsin under the Every Student Succeeds Act
 - ❖ Sandra Michels, Wisconsin National Board Network: National Board Certification – A Celebration of Accomplished Teaching. An Introduction to the National Board Certification Process
 - ❖ Beth Waukechon, Dawn Wilber, Jwin Zillier, Cherie Thunder, Tony Brown, Lori & Jerry Stiles, Mary Webster, and Orlann Caldwell of the Menikanaehkem Community Rebuilders: Changing the Narrative of Indigenous Wellness – One Community at a Time
 - ❖ Dylan Jennings, Great Lakes Fish & Wildlife Commission: Educator Resources including a project, “Ogitchidaa Storytellers,” pertaining to the treaty rights struggle; in addition, they also have the children’s activity books highlighting harvesting and traditional subsistence practices
- 12:00-1:30 **Lunch (provided) & Keynote**
Matika Wilbur, Project 562, Changing the Way We See Native America

1:45-2:45

Workshops - Session B

- ❖ JP Leary, UWGB First Nations Studies: *The Story of Act 31: How Native History Came to Wisconsin Schools*
- ❖ Thomas Kenote Jr. & Dr. Sasanehsaeh Pyawasay, University of Minnesota: Decolonization & Community – Sources of Empowerment for Native Students. Navigating educational spaces as native students.
- ❖ Joann Kasper from the Fox River Academy Environmental Charter School of the Appleton Area School District and the Wisconsin Green Schools Network: Engaging the Community, Increasing Student Learning through FIELD Corps Coaching
- ❖ Youth Voice in Transition Planning – Finding their Way to Employment and Education in their Communities.
- ❖ Brian Jackson & Brandon Thoms, Lac du Flambeau Public School: Strengthening Wellness & identity through Cultural Connections – Revitalizing Our 7 Teachings in Today’s Trauma

3:00-4:00

Workshops – Session C

- ❖ Paul Rykken, Black River Falls High School: Act 31 Means Changing the Conversation. Authentic Implementation of Act 31 within our Curriculum
- ❖ Bret Ann Evered & UW-Superior Native Nations Student Organization: Resiliency and the 8th Fire Prophecy in Higher Education
- ❖ Maria Moreno: Connecting STEM to Native Science through Earth Partnership Indigenous Arts & Sciences – Native Science, Math, Watershed, Science, Art
- ❖ Drew Lacefield, Maehnowesekiyah Wellness Center: Overview of Addiction, Current Trends, and Culturally-based Treatment
- ❖ Brooke Mosay-Ammann, Michael Sullivan Sr., Ph.D., Nicholas Hanson, and Bezbig Hunter of the Waadookodaading Ojibwe Language Institute: Aaniin dash? Aaniin akeyaa? The ‘Why’ and the ‘How’ of Indigenous Language Immersion Education
- ❖ Carrie Bohman, Madison Metropolitan School District, & Panel: Understanding Harm – The Nationwide Movement to Eliminate Indian Mascots. Indian Mascot policy and educational outreach

5:00-9:00

Woodland Boys & Girls Club Powwow @ Menominee Indian High School

Friday Youth Day Track

- ❖ American Indian College Fund: College Admissions and Scholarships
- ❖ Wise Women Gathering Place: Preventing Gender Violence through Discovery Dating
- ❖ UW-Green Bay Intertribal Student Council: Making Mindful Moves
- ❖ Matika Wilbur – Project 562

Saturday, April 21, 2018 – Awards Banquet

7:00 am

Registration Opens

7:30 am

Continental Breakfast (provided)

8:15-8:30

Opening ceremonies: Welcome, color guard, prayer

8:30-8:45

Welcome: WIEA President, Brian Jackson

8:45-9:30

Keynote

National Indian Education Association Executive Director, Ahniwake Rose

9:30-9:45

Break

9:45-10:45

Workshops - Session D

- ❖ Patty Loew, Jennifer Michals, Pamala Silas: Continuing the Conversation – Self-determination and Research
- ❖ Clif Morton, WIEA Indian Mascot and Logo Task Force: An Ally’s Perspective of Social Studies Teacher’s Interactions with First Nations Identity Issues in School

- ❖ Michael Clark, Menominee Tribal School: Helping Your Native Students to Not Just Strive or Survive, but to Thrive!
 - ❖ Adam Schulz, College of Menominee Nation: Uniting the Community through Revitalization of Traditional Corn. Discovering and Reintroducing Bear Island Flint Corn to the Menominee
 - ❖ Phillip ‘Gaagaagiins’ Sam, Alex ‘Nawigiizhig’ Belille, Animikiins Stark, John ‘Aandeg’ Schlender, Alexis “Gidagaakoons’ Belille, Lena ‘Mashkodebizhikikwezens’ Mountain, Beatrix ‘Biidaasinoodinikwe’ Bennett: Ani-ombigiyaang Waasa Indizhiwidoomin Niigaan – As We Grow Up, Carrying it with Us Far into the Future, Eko-ningodwaaching Naa Eko-Niizhwaaching. The 6th and 7th Graders of Waadookodaading Ojibwe Language Immersion School
 - ❖ National Indian Education Association: State Advocacy Work
- 11:00-12:00 **Workshops – Session E**
- ❖ Paula Mohan, UW-Madison, & Panel: Mirrors or Transformational Institutions? Public Schools in Border Towns
 - ❖ Cherie Thunder, College of Menominee Nation Sustainability Education Coordinator: Encouraging Community Leadership & Engagement through the High School Sustainable Leadership Cohort
 - ❖ Kay Guberud, Literacy Consultant at the Wisconsin Department of Public Instruction: Reading – It’s a Journey. Increasing Literacy Skills at Home and at School.
 - ❖ Margaret Noodin, Director of Electa Quinney Institute: Chinibwaakaa (s/he is wise): The Story of an Elder in Residence. Lessons about trust and building relationships through indigenous ways.
 - ❖ National Indian Education Association: State Advocacy Work
- 12:00-1:30 **Lunch (provided) & Keynote**
Nicholas Peroff & Ada Deer “Past, Present, and Future of American Indian Education”
- 1:30-1:45 Break
- 1:45-2:45 **Workshops - Session F**
- ❖ David Stanfield, Ancestral Land Project: Explore stories about interactions of Ho-Chunk and settlers over land in the mid-1800s in Western Dane County, WI
 - ❖ Lisa Poupart, Forrest Brooks, and JP Leary from UW-Green Bay: Ed.D. in First Nations Education – Developing a Doctoral Program through Community Engagement
 - ❖ Nicholas Peroff: Thinking about Native Nations – Over 40 Years of Research with the Menominee Indian Tribe
 - ❖ Jennifer Hermanson, Melrose Mindoro HS: From Chaos to Calm – Conflict in the Classroom and Raising Achievement
 - ❖ National Indian Education Association: State Advocacy Work
- 3:00-4:00 Regional Caucus/Business Meeting
- 4:00 Closing ceremonies
Retire colors/traveling song
Announcements – 2019 WIEA Conference, silent auction winners
- 6:00 **Award Banquet and Woodland Boys & Girls Club performance. Awards given for 2018 WIEA:**
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|------------------------------------------------------------------|----------------------------------------------|
| Student of the Year (Pre K through 3 rd) | Student of the Year (4 Year Undergraduate) |
| Student of the Year (4 th through 7 th) | Student of the Year (Graduate/Post Graduate) |
| Student of the Year (8 th through 10 th) | Indian Elder of the Year |
| Student of the Year (11 th through 12 th) | Indian Educator of the Year |
| Student of the Year (Voc./Technical) | Friend of Indian Education |
| | Indian Parent(s) of the Year |